

TIERED LICENSURE PROPOSAL FOR STATE RULES

Pre-service to Residency Certificate:

- Requires a recommendation from a state-approved teacher preparation program, such as a college of education.
- Teachers must complete a performance evaluation earning “basic” or higher ratings on all 22 components of the Idaho State Evaluation Framework.
- Teachers must complete an individualized learning plan (IPLP) and outline student objectives or measureable student achievement data.

Residency Certificate: (Initial Certificate for new to the profession)

- Three-year, non-renewable certificate for teachers entering the profession.
- To obtain Professional Certificate, teachers must have 16 or more elements marked as proficient or higher on local evaluation, including not more than 1 basic in each of Domains 2 and 3 and not more than 2 basics in each of Domains 1 and 4, with zero unsatisfactory marks.
 - Requirements must be met 2 out of 3 years, including in the 3rd year.
- Teachers must complete an individualized learning plan (IPLP) and outline student objectives or measureable student achievement data.
- Teacher mentoring is included in years one and two.
- If teachers are unable to meet the requirements to advance to the professional certificate after three years, they must return to school to work on areas of deficiency.
- Teachers may apply for Professional Certificate after year three in the residency program if for two out of three years, he/she demonstrates teacher proficiency on state performance evaluations and shows proof of increased student achievement
- Years of successful evaluations as noted above may be banked and used to satisfy a second residency, if needed.
- Evaluations will be performed by two observers who have proved their proficiency in evaluating teachers.

Professional Certificate:

- Five-year-renewable certificate. To renew:
- Teachers must obtain six credits of continuing education from an approved institution.
- Teachers must have a yearly individual professional learning plan (IPLP), developed at the district level based on areas of growth from annual evaluations.
- On performance evaluations, teachers must have 18 or more elements marked as proficient and not more than one basic in any domain.
- Teachers must show student growth based upon 2 of listed measurable objectives. If English-LA or Math teacher, SBAC must be one of the measurable objectives.
- Teachers who cannot meet the renewal requirements after obtaining a professional certificate will be issued a **Contingent Professional Certificate** and be placed on an improvement plan.
- Evaluations will be performed by two observers who have proved their proficiency in evaluating teachers.

Master Professional Certificate, to apply:

- Five-year renewable certificate, requires 6 credits and the following:
- To apply, teachers must obtain at least eight years of teaching experience.
- During at least three of the previous five years, including the fifth year, teachers must demonstrate at least 60 percent of students met or exceeded growth goals.
- Teachers must prove proficiency on state performance evaluations by not having any elements scored as basic and by earning no less than six distinguished scores.
- Evaluations will be performed by two observers who have proved their proficiency in evaluating teachers.

Out-of-state teachers will be offered:

- Three-year, nonrenewable certificate issued to teachers moving to Idaho.
- New teachers will be given an interim residency certificate.
- Experienced teachers will be able to apply for interim professional certificates or interim master professional certificates if they have enough experience and have obtained an equivalent license from another state or can prove they met the same requirements for licensure in Idaho.

ABCTE, Teacher for America, and other Alternative means of certification:

- Must meet all of the above requirements that traditional route teachers must meet.